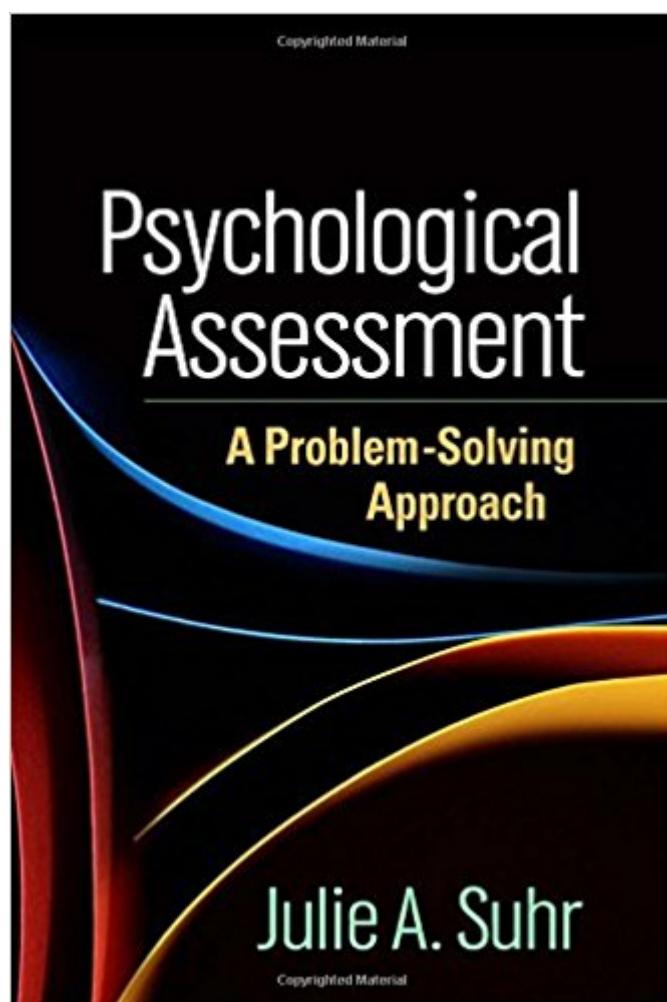


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# Psychological Assessment: A Problem-Solving Approach (Evidence-Based Practice In Neuropsychology)



## **Synopsis**

This authoritative clinical reference and text provides a complete guide to conducting empirically based assessments to support accurate diagnoses and better clinical care. The book builds crucial skills for gathering and interpreting data for specific assessment purposes. It also presents more advanced ways to integrate information from tests, interviews, observations, and other sources, within a biopsychosocial framework that fully addresses the needs of each client. Particular attention is given to accounting for potential biases that affect every stage of the decision-making process. User-friendly features include case examples, advice on writing reports and giving feedback to clients, and a detailed sample report.

## **Book Information**

Series: Evidence-Based Practice in Neuropsychology

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## **Customer Reviews**

"Unlike most assessment texts, this book focuses on the entire assessment process rather than just providing information about various psychological tests. This is a welcome change that will be particularly useful to students and professionals who want to think more broadly about assessment. Suhr approaches assessment like a detective. Her book provides countless insights into everything from formulating initial impressions and incorporating psychological test data to writing reports and providing feedback."--Dustin B. Wygant, PhD, Department of Psychology, Eastern Kentucky University "By providing a model of psychological assessment that bridges research, clinical skill, and careful reasoning, this book moves assessment training forward. The mental health care

system will increasingly focus on outcomes, specialization, and integration. Suhr places efficient, focused assessment practice in the context of a deep clinical sensibility to help students apply psychological science to clinical care in a manner that transcends questionable diagnostic categories or narrow theoretical orientations."--Christopher J. Hopwood, PhD, Department of Psychology, Michigan State University "As a trainer of school psychologists for 25 years, I teach evidence-based assessment by emphasizing the practitioner's role as a 'cognitive detective' who tries to figure out the unique cognitive strengths and weaknesses of each examinee. Suhr has expanded the notion of a 'cognitive detective' into a useful desk reference for practitioners and a wonderful text for graduate students new to assessment. I am particularly fond of the biopsychosocial focus, which is very pertinent to our field today."--Daniel C. Miller, PhD, ABPP, ABSNP, NCSP, Department of Psychology and Philosophy, Texas Woman's University "The major asset of this book is its focus on the multifactorial approach of assessment from an investigatory point of view ('the scientific detective') rather than on knowledge of specific tests, the latter being more limited to geographical and time boundaries. It is a useful text for a course on Professional Skills."--Rien Breteler, PhD, Clinical Psychology Department, Behavioural Science Institute, Radboud University, The Netherlands

Julie A. Suhr, PhD, is Professor of Psychology at Ohio University. Her current research interests include the effects of psychological (non-neurological) variables on neuropsychological performance and aspects of executive functioning in individuals with various neurological conditions. Dr. Suhr has taught graduate courses in personality assessment, intellectual assessment, and clinical neuropsychology, and supervises clinical assessments in the training clinic as part of the doctoral training program in clinical psychology.

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